

Dear Parents,

Tuesday 1st November 2022

Information for Parents of children in Jupiter Class - Autumn Term 2

Welcome back to Jupiter Class' termly newsletter!

If you have any questions about the newsletter or anything else, please do not hesitate to get in contact with Mrs Brickle or Miss James via the school office.

Home Learning - Homework will continue to be set every night, but children do not have to complete their homework for the next day. Children will be told when their homework is due, and they will write a brief explanation of the task in their homework diary. A homework timetable can be seen below. In Year 6 the children should be spending approximately 30-40 minutes each night on their homework (this includes their reading).

Please encourage your children to complete their homework, it is a continuation of their learning and helps to prepare them for secondary school. Homework that is not completed, is done in school time on a Friday.

Thank you in advance for your support on this.

The children have logins to all systems that we use at the front of their homework diary.

Daily	Reading (independent reading daily where possible - including at least twice a week reading to an adult)	
Regular Practice	Times tables	Test every other Thursday
	Spellings	Test every Friday
Monday	Maths - Mathletics alternating with Times Tables Rockstars	
Tuesday	Spellings - Spelling Frame to practice weekly spellings	
Wednesday	English - Writing - linked to work in class	
Thursday	English - grammar and punctuation	
Friday	Topic/Science Weekend challenge	

Reading - The children will have a book that they keep at school and a book that they keep at home. They will have the opportunity to change their home book once a week. They should be reading their home book aloud every night and then have their reading records signed.

Maths homework and times tables - Maths homework will be on a Monday and will consist of an online task (www.mathletics.co.uk) / (<https://ttrockstars.com/>). Please be aware that children are able to complete additional tasks on Mathletics if they want to or if they complete the set tasks quickly.

Values - Each term we focus on one or two of our school values in class and school collective acts of worship. This term, the values we are focussing on are Friendship and Respect, with a particular focus on Respect linked to the following verse from Romans 12 v 10 - "Love one another warmly as Christian brothers and sisters, and be eager to show respect for one another." We will be rewarding evidence of these values in our weekly star of the week certificates.

Our class target for this term is "Great Listening". We want to encourage the children to be present in all aspects of the day, both in and out of lessons. This is highly important since they are now at the top of the school and are learning more and more new concepts in our lessons. The children will then be more independent and disciplined so that they are proud members of Jupiter Class.

PE

Our PE day for this term is Tuesday afternoon. Friday morning will continue to be swimming with Saturn Class. Please ensure that your child comes into school with their swimming kit on a Friday morning.

School Trip

Please remember that we have the school trip coming up this term! We will be spending the day at Kent Life as evacuees for the day. The children should come in 1940s style dress to really get the full experience as an evacuee. If you do not have any 1940s style clothing, then the children will be wearing their school uniform. A reminder that payment for the trip is to be made via parent mail by Wednesday 23rd November.

Here is an example of evacuee clothing.



We are very much looking forward to another exciting term ahead!

Mrs Brickle and Miss James

Subject	To be covered
Maths	<p>Multiplication and division to solve problems:</p> <p>Division using factors Introduction to Long division Long division with remainders Solve Problems with division Solve multistep problems Order of operations Mental calculations and estimation Reason from known facts</p> <p>Fractions:</p> <p>Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator) Add and subtract simple fractions Add and subtract any two fractions Add mixed numbers Subtract mixed numbers Multi-step problems</p> <p>Fractions advance:</p> <p>Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer Divide any fraction by an integer Mixed questions with fractions Fraction of an amount Fraction of an amount - find the whole</p> <p>Area and measurement</p> <p>Shapes - same area Area and perimeter Area of a triangle Area of a parallelogram Volume Volume of a cuboid</p>
English	<p>In the following term, the children will experience a variety of writing ranging from stories, memoirs and presentations. Mostly, our English lessons will link with our World War II theme. We will be continuing to focus on the book 'Letters from the Lighthouse'. The children have done some fantastic writing in relation to the book and I look forward to seeing what else they create.</p>

	<p>Within these units, the children will use all of the skills that they have learnt in previous years as well as new skills. They will be looking at colons; semi colons; hyphens for description; relative pronouns; relative clauses; modal verbs and noun phrases. Using a wide range of adventurous vocabulary will be a focus for Jupiter class throughout the year which will be enhanced through our spellings and words of the week.</p>
Topic work - History	<p>Our topic continues to be World War II. Within this, there will be lots of exciting and interesting lessons and children will gain an understanding and appreciation of many important events in our history as well as the impact that the war had on Tunbridge Wells.</p> <p>Here is a brief overview of what we will be looking at this term:</p> <ul style="list-style-type: none"> • Why was it necessary for some children to be evacuated to Tunbridge Wells? • Kindertransport - What happened to the children that had to be evacuated? • What damage was caused to Tunbridge Wells during WWII? • Researching The Blitz - what it was, where did it happen? • What was the Holocaust and what happened during this time?
Science	<p>Our science topic this term is inheritance and evolution.</p> <ul style="list-style-type: none"> • We will be learning the difference between inherited and environmental characteristics • Understand how living things adapt to their environment and how animal survive in extreme habitats • We will look at key scientists within evolution
RE	<p>Our topic in R.E. this term centres around gospel and answers the question - Gospel - What would Jesus do?</p> <p>Within this unit, the children will focus on answering the following questions:</p> <p>What were the main teachings of the gospel texts? What ways do Christians interpret the gospel texts? What does the gospel say are the foundations for living? What would Jesus do about ill health? What does the bible say about how Jesus approached betrayal and forgiveness? Has the true meaning of Christmas been lost?</p>
PSHE	<p>We will be looking at Health and wellbeing this term with a focus on safe relationships and valuing differences. After this unit, the children will be able to:</p> <ul style="list-style-type: none"> • Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences. • Suggest strategies for dealing with bullying, as a bystander.

	<ul style="list-style-type: none"> • Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences. • Demonstrate ways of showing respect to others, using verbal and non-verbal communication. • Understand and explain the term prejudice • Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this. • Recognise how the media can sometimes reinforce gender stereotypes. • Recognise that people fall into a wide range of what is seen as normal. • Challenge stereotypical gender portrayals of people.
French	<p>This term in French we will be looking at "L'argent de poche" (Pocket money)</p> <p>By the end of the unit, the children will confidently be able to:</p> <ul style="list-style-type: none"> • To learn numbers 1–30 in French and understand them when spoken • To say and write numbers 1–30, in sequence and out of sequence • To ask for and give prices in euros (up to 30) • To use the correct indefinite determiner un/une according to the gender of the noun • To form plurals of nouns in French • To use an adjective in French to describe an object • To use j'ai (I have) and je n'ai pas (I have not) in sentences • To understand someone giving a range of opinions in French • To give an opinion in French including a reason • To use exclamations in French to express likes and dislikes
Computing	<p>This term the children will be looking at creating websites. This will include:</p> <ul style="list-style-type: none"> • To review an existing website and consider its structure • To plan the features of a web page • To consider the ownership and use of images (copyright) • To recognise the need to preview pages and suggest/make edits. • To outline the need for a navigation path • To recognise the implications of linking to content owned by other people
Art and DT	<p>This term we will focus on DT. Using our history theme of World War II, we will look to use WWII memorabilia within our work.</p> <p>With this exposure and understanding the children will use different methods to create their own recipes using WW2 food through their own artistic journey.</p>