

Dear Parents,

Monday 5th September 2022

Information for Parents of children in Jupiter Class - Autumn Term

Welcome to Jupiter Class termly newsletter! At the beginning of every term, we will send home a newsletter that has information about important termly dates, a homework timetable and what the children will be covering in class.

Below you can see who will be teaching you and which days they are in class.

- **Miss James** will be teaching Jupiter Class on a Monday.
- **Mrs Brickle** will be teaching Jupiter Class on Tuesday, Wednesday, Thursday and Friday.
- **Mrs Byrne** will be our teaching assistant throughout the week.

If you have any questions about the newsletter or anything else, please do not hesitate to get in contact with Mrs Brickle, Miss James or the school office.

Home Learning - Homework will be set every night, but children do not have to complete their homework for the next day. Children will be told when their homework is due, and they will write a brief explanation of the task in their homework diary. A homework timetable can be seen below. In Year 6 the children should be spending approximately 30-40 minutes each night on their homework (this includes their reading).

Daily	Reading (independent reading daily where possible - including at least twice a week reading to an adult)	
Regular Practice	Times tables	Test every other Thursday
	Spellings	Test every Friday
Monday	Maths - Mathletics alternating with Times Tables Rockstars	
Tuesday	Spellings - Spelling Frame to practice weekly spellings	
Wednesday	English - Writing - linked to work in class	
Thursday	English - grammar and punctuation	
Friday	Topic/Science Weekend challenge	

Reading - The children will have a book that they keep at school and a book that they keep at home. They will have the opportunity to change their home book once a week. They should be reading their home book aloud every night and then have their reading records signed.

Maths homework and times tables - Maths homework will be on a Monday and will consist of an online task (www.mathletics.co.uk) / (<https://ttrockstars.com/>). Please be aware that children are able to complete additional tasks on Mathletics if they want to or if they complete the set tasks quickly.

Values - Each term we will be focusing on different values in class and school collective acts of worship. In term 1 the value is Joy, and we will be linking our reflections to the verse from Philippians 4:4, "Always be full of joy in the Lord." We shall be looking at how joy is different to happiness and how, with God's strength, we can be joyful in good and bad times in our lives. We will be rewarding evidence of these values in our weekly star of the week certificates.

As the children are embarking on their final year at St Peter's, we decided that it would be appropriate to have our first target for the class to be 'Be a Role Model'. We want to encourage the children to think about who is watching them and be a role model for other children around the school who look up to them. This is highly important since they are now at the top of the school and will start to take on some responsibilities within the school. We want to encourage independence and self-discipline so that they are proud members of Jupiter Class.

PE

Our PE day for this term is Tuesday afternoon. Friday morning will be swimming with Saturn Class. Please ensure that your child comes into school with their swimming kit on a Friday morning.

We are very much looking forward to an exciting term ahead!

Mrs Brickle and Miss James

Subject	To be covered
Maths	<p>Number and place value to solve problems: Numbers to 10 million Compare and order any numbers Round any numbers Negative numbers</p> <p>Addition and subtraction to solve problems: Add and subtract integers Primes to 100 Mental calculations and estimation Reason from known facts</p> <p>Multiplication and division to solve problems: Multiply up to a 4-digit number by a 2-digit number Short division Division using factors Long division (1)</p> <p>Measures: Metric measures Convert metric measures Calculate with metric measures Miles and kilometres Imperial measure</p>
English	<p>In the following term, the children will experience a variety of writing ranging from Narrative writing, diaries and letters. Mostly, our English lessons will link with our World War II theme. We will be focusing on the book 'Letters from the Lighthouse'. Below is a little teaser to the book.</p> <p><i>It's 1941 and the Second World War rages on longer than anyone anticipated. Reeling from the death of their father and the disappearance of their sister Sukie, Olive and her brother are evacuated to the coast of Devon. After discovering a strangely coded message that she's certain has something to do with Sukie's disappearance, Olive embarks on a dangerous adventure as she's determined to get to the bottom of the mystery.</i></p> <p>Within these units, the children will use all of the skills that they have learnt in previous years such as using dialogue effectively; use a range of different sentence starters; different clauses (embedded clauses, subordinate clauses, relative clauses); a range of punctuation sure as colons, semi-colons, dashes, commas, question marks and exclamation marks; figurative language and utilising a growing vocabulary. Using a wide range of adventurous vocabulary will be a focus for Jupiter class throughout the year.</p>
Topic work - History	<p>As you may have guessed from our English focus, our topic for the Autumn term is on something that is an incredibly important part of our history, World War II. Within this, there will be lots of exciting and interesting lessons and children</p>

	<p>will gain an understanding and appreciation of many important events in our history as well as the impact that the war had on Tunbridge Wells. Here is a brief overview of what we will be looking at this term:</p> <ul style="list-style-type: none"> • Why did Britain have to go to war in 1939? • Creating a timeline of important dates in WWII • Why was it necessary for some children to be evacuated to Tunbridge Wells? • Kindertransport - What happened to the children that had to be evacuated? • What damage was caused to Tunbridge Wells during WWII? • Researching The Blitz - what it was, where did it happen?
Science	<p>Our science topic this term is light.</p> <ul style="list-style-type: none"> • We will be recognising that light appears to travel in a straight line. • Using the idea that light travels in a straight line to explain that objects are seen because they give out or reflect light into the eye. • Explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. • Using the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
RE	<p>Our topic in R.E. this term centres around creation and answers the question - Creation and science: conflicting or complementary?</p> <p>Within this unit, the children will focus on answering the following questions:</p> <p>What is the importance of creation? Children will gain an understanding about what the bible says on creation. They will know this is located in <i>Genesis</i> and be able to form their own opinions/ questions on creation.</p> <p>What is the purpose and what type of text do Christians say <i>Genesis 1</i> People (including Christians) disagree about the genre and purpose of <i>Genesis</i>. Children should formulate an opinion on the purpose of <i>Genesis</i>.</p> <p>How do I show my understanding of why many Christians find science and faith go together? Science and religion do not have to be separate, people can believe in both. How do Christians explain this?</p> <p>What is the difference in views between an atheist, agnostic and a Christian? There are people with different beliefs about the same thing. This does not mean that one person is wrong, that simply people have different views. It is wrong to persecute someone because they have different ideas and opinions about things.</p> <p>What does Psalm 8 have to say about the idea of God as Creator and the place of humans in Creation?</p> <p>Do humans have a great responsibility for the Earth? If Christians believe that God is the creator of the earth, what have we done to look after this? Have we acted in the right way? What could we and should we change to make God happy?</p>

PSHE	<p>We will be looking at Health and wellbeing this term with a focus on relationships and friendships. After this unit, the children will be able to:</p> <ul style="list-style-type: none"> • Explain the difference between a friend and an acquaintance. • Describe qualities of a strong, positive friendship. • Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences. • Suggest strategies for dealing with bullying, as a bystander. • Describe positive attributes of their peers. • Recognise that some types of physical contact can produce strong negative feelings. • Know that some inappropriate touch is also illegal.
French	<p>This term in French we will be initially recapping everything learnt so far at St Peter's. By the end of the unit, the children will confidently be able to:</p> <ul style="list-style-type: none"> • Understand and use greetings in French. • Understand simple questions in French. • Answer simple questions in French. • Name some members of their family in French. • Count from 1 to 10 in French and use numbers to count items. • Copy the pronunciation of some French words. • Pronounce the 'r' sound correctly in French words. • Recognise some sounds that are special to French.
Computing	<p>This term the children will be looking at data handling. This will include:</p> <ul style="list-style-type: none"> • Planning the process needed to investigate the world around us. • Selecting the most effective tool to collect data for investigation. • Checking the data collected for accuracy and plausibility. • Data interpretation • Database interrogation
Art and DT	<p>This term we will focus on Art. Using our history theme of World War II, we will look to use WWII memorabilia still life within our work. Looking at some of the most famous artists of 20th Century, we will compare artists from various movements such as modernism, cubism and even pop art!</p> <p>With this exposure and understanding the children will use different mediums to create their own still life pieces through their own artistic journey.</p>