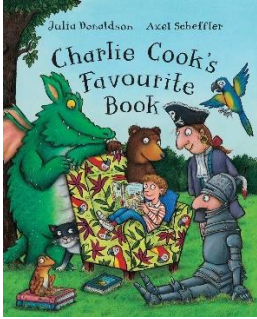
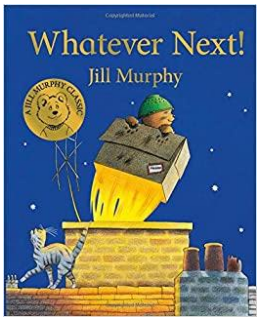
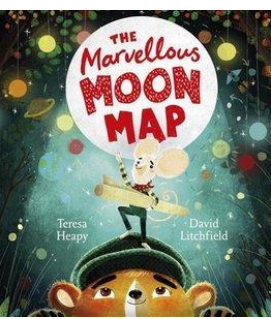
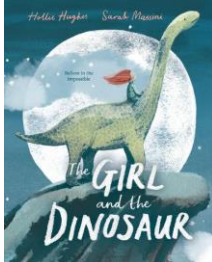

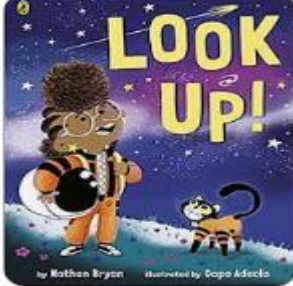


<u>Skills we already should know</u>	<u>What skills we're going to develop</u>
<ul style="list-style-type: none"> Know some places that are not real i.e. fantasy worlds. Know that there are places outside of planet Earth - sun, moon etc Know some events that happened in the past in our own lives. know that there are different seasons. 	<ul style="list-style-type: none"> Talk about past and present events in their own lives and in the lives of family members. Explore fiction and non-fiction text types - creating our own stories and fact books based on our ideas and knowledge. Answer questions about basic past and present events, aiming to transfer to drawing or writing work. Recognise the difference between past and present events in their own lives and others. Find answers to simple questions about the past from sources of information e.g. artefacts. Discuss changes over time of landscapes based on seasons - growing and planting.

<u>Key texts</u>	<u>Key questions</u>	<u>Key knowledge content</u>
     	<ul style="list-style-type: none"> What is different? What is the same? What would it feel like here? How would we be able to travel to this location? 	<ul style="list-style-type: none"> Know that things can change over time - that life existed on planet Earth before humans. Understand that important historical events happened before we were born - moon landing. Discuss what important events have happened in our lives. Explore prehistoric period - dinosaurs. What was Earth like before humankind? Think about the changes that can happen over time - comparing and sorting photos from the past with present day.

Physical development

Moon walking and showing different types of movement to music

BEAM – core skills

PE - Gymnastics

Literacy

Phonics Phase 3 and 4

Writing – what will I take to Space, dinosaur fact books

Fantasy stories – story telling and role play.

Personal, social and emotional development

Respect focus

Re-establishing classroom routines and any new routines

SCARF – Rights and Responsibilities

Looking after my special people and friends

Being helpful at home and caring for our classroom

Caring for our world

Understanding the World

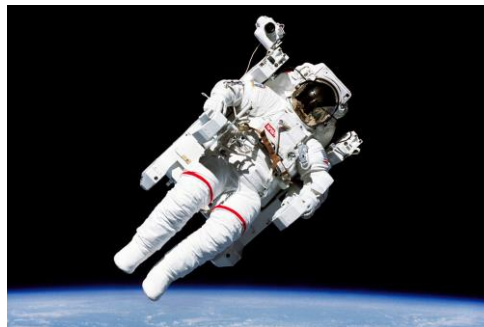
Discussions of events in the past – dinosaurs roaming the planet

Similarities and differences between photos and transport in the past.

The Moon landing – historical event.

The Easter story – events from the past

Out of this World



Expressive arts and design

Junk Modelling: exploring tools, choosing materials, cutting skills, model making and evaluating.

Rockets and space helmets

Castle craft and construction

Dinosaur shadow art

Spring art observations

Communication and language

Map reading and positional and instructional language

Re-enacting and telling of stories

Beebots – following instructions

Scavenger hunts

What is my favourite story? Show & Tell

Maths

Time

Talking about time, ordering and sequencing time.

Building 9 & 10

Comparing and represent numbers to 10

Subitising to 10

Number bonds to 10 (2 and 3 parts)

Doubles, odds and even numbers

3d shapes

Pattern making and seeking

Consolidation of all prior learning