

















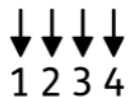

# St Peter's C of E Primary












## Year 4 Curriculum – MERCURY CLASS

	Season 1		Season 2		Season 3	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>School Values</b>  <b>'Learning to Light the Way'</b>	<b>Courage</b> 	<b>Respect</b> 	<b>Compassion</b> 	<b>Respect</b> 	<b>Compassion</b> 	<b>Courage</b> 
British Values 	Democracy	Tolerance of different cultures and religions	Individual Liberty	Rule of Law	Tolerance of different cultures and religions	Mutual Respect
Whole school SCARF themes 	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Authentic Outcomes <i>(Amazing experiences/moments to ensure children 'know more and remember more')</i>		Athens and Spartans dressing up day and debate Let's go Greek Workshop and food tasting experience				Anglo-Saxon life – visit

						
Showcase sessions (Parent invited) 				Year 4 class assembly		
Special Visits, experiences or trips to <b>enrich</b> learning 	Geography field work: Are our school dinners locally sourced?	Wellness afternoon autumn term	Geography field work: Where have the rocks around school come from?	BBC Journalist visit Wellness afternoon spring term	Geography field work: What is there to do in our local area?	Wellness afternoon summer term
Celebrations and seasons 	Eid Black History Month Harvest <u>Autumn</u>	Odd socks/Anti bullying Bonfire Night Fire safety Christmas Diwali <u>Autumn/Winter</u>	Chinese New Year <u>Winter</u>	Easter <u>Spring</u>	Summer Fair Community outreach <u>Summer</u>	Safety in the Sun/Water <u>Summer</u>
End of day readers - Voted for books voted for by class 						
<b>SCARF</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Safe</b>	<b>Rights and Respect</b>	<b>Being My Best</b>	<b>Growing and Changing</b>

Spiritual, moral, social and cultural <b>SCARF</b>						
<b>English</b> VIPERS Reading	Who let the Gods Out by Maz Evans		The Firework Maker's Daughter by Philip Pullman		Somerset Tsunami by Emma Carroll	
<b>English</b> Writing 	Narrative recount of Farther Instructional writing - recipes	Adventure Narrative – writing a Greek myth Persuasive writing – Which Greek god is the best?	Poetry – New Year's Poems Adventure Narrative – sequel to Journey story Newspaper report – volcanic eruptions in Iceland	Non-chronological report on life of children through the ages	Poetry – Still I rise	
<b>Maths</b> White Rose Maths 	Place value, addition and subtraction	Area, multiplication and division	Multiplication and division, length and perimeter	Fractions, decimals	Decimals, money, time	Properties of shape, statistics, position and direction
<b>Maths</b> NCETM Mastering Number 	Recap (year 3 content) 3-times tables	3-times tables 4-times tables	6-times tables 7-times tables	8-times tables 9-times tables More square numbers 10&11-times tables	12-times tables MTC Prep MTC test	Consolidation
<b>Science</b> 	Digestion and food	Electricity and circuits	States of Matter	Sound and vibrations	Classification and changing habitats	Making connections

<b>Art and Design</b> 	Drawing: Power prints		Painting and mixed media: Light and dark		Craft and design Fabric of nature	
<b>Computing</b> 		Structures: Pavilions		Mechanical systems Making a sling car		Electrical Systems: torches
<b>Design Technology</b> 	Computing systems and networks – The Internet	Creating media – Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
<b>Geography</b> 	Food – Where does our food come from?		Extreme Earth – Why do people live near volcanoes?		Mountains – What is it like to live in the Alps?	
<b>History</b> 		Ancient Greece – What did the Greeks ever do for us?		Children – How have children's lives changed?		Invasion – How hard was it to invade and settle in Britain?
<b>Music</b> 	Body and Tuned Percussion	Body and Tuned Percussion	Changes in pitch, tempo and dynamics	Changes in pitch, tempo and dynamics	Adapting and Transposing motifs	Guitar Lessons
<b>PE</b>	Indoor Athletics	Netball	Hockey	Badminton	Rounders	Athletics

	Handball	Dance	Swimming	Swimming	Tri-golf	Volleyball
<b>RE</b> 	<b>CREATION/FALL</b> What do Christians learn from the Creation story?	<b>INCARNATION</b> What is the Trinity? <i>DIGGING DEEPER</i>	<b>GOSPEL</b> What kind of a world did Jesus want?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'? <i>DIGGING DEEPER</i>	<b>HINDUISM</b> What does it mean to be a Hindu in Britain today?	Why do some people think that life is a journey and what significant experiences mark this?
<b>Spanish</b> 	Presenting Myself	My Family	Habitats	In the classroom	At the café	What is the weather?