
















# St Peter's C of E Primary














## Year 6 Curriculum – JUPITER CLASS

	Season 1		Season 2		Season 3	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>School Values</b>  <b>'Learning to Light the Way'</b>	<b>Courage</b> 	<b>Respect</b> 	<b>Compassion</b> 	<b>Respect</b> 	<b>Compassion</b> 	<b>Courage</b> 
British Values 	Democracy	Tolerance of different cultures and religions	Individual Liberty	Rule of Law	Tolerance of different cultures and religions	Mutual Respect
Whole school SCARF themes 	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Authentic Outcomes (Amazing experiences/moments to ensure children 'know more and remember more')			<i>Crime scene</i> <i>Code breaking</i> <i>CSI detective training</i>	<i>Court case and jury</i>		

						
<p>Showcase sessions (Parent invited)</p> 		Class assembly				End of year production Leavers service
<p>Special Visits, experiences or trips to <b>enrich</b> learning</p> 	Imperial War Museum	Road survey	Solar panel survey		Fieldwork trip to the Ashdown forest?	Residential to Bowles  Bank of England experience box
<p>Celebrations and seasons</p> 	Eid Black History Month Harvest <u>Autumn</u>	Odd socks/Anti bullying Bonfire Night Fire safety Christmas Diwali <u>Autumn/Winter</u>	Chinese New Year <u>Winter</u>	Easter <u>Spring</u>	Summer Fair Community outreach  <u>Summer</u>	Safety in the Sun/Water <u>Summer</u>
<p>End of day readers - Voted for books voted for by class</p> 	<u>The Skylark's War</u>	The Skylark's War	The Hobbit	The Hobbit	Holes	Holes
<b>SCARF</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Safe</b>	<b>Rights and Respect</b>	<b>Being My Best</b>	<b>Growing and Changing</b>

Spiritual, moral, social and cultural <b>SCARF</b>						
<b>English</b> Input Books comprehension	Letters from the Lighthouse	Letters from the Lighthouse	Floodlands	Floodlands	Nowhere Emporium	Nowhere Emporium
<b>English</b> VIPERS						
<b>English</b> Writing Outcome 	Persuasive leaflet – WW2 evacuation Recount letter home from an evacuee Newspaper report on evacuees arriving in Devon Recount of Imperial War museum trip	WW2 fiction story based on Letters from the Lighthouse Diary entry from Anne Frank A biography of Dame Vera Lynn WW2 focus poems	Precise character description of Sherlock Holmes on a wanted poster Informal letter from Sherlock to Dr Watson about a coded message Setting description to describe a crime scene Write a fiction story based on the crime scene A biased newspaper article about Sherlock's fall from the hospital	A non- chronological report of something that interests the children Persuasive letter to be released from prison Balanced argument newspaper Fiction story using stimulus of "The Piano"		Poems of reflection Script writing to link to end of year production
<b>Maths</b> White Rose Maths	Number – place value	Fractions	Ratio Decimals	Fractions decimals and percentages	Shape	Consolidation

	Number – four operations	Measurement – converting units	Algebra	Area, perimeter and volume Statistics	Position and direction Consolidation	
<b>Science</b> 	Classifying big and small	Light and reflection	Evolution and inheritance	Circuits, batteries and switches	Circulation and exercise	Making connections
<b>Art and Design</b> 	Photo opportunity	N/A	Make my voice heard	N/A	Making Memories	N/A
<b>Computing</b> 	Communication and collaboration	Web page creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing movement
<b>Design Technology</b> 		Waistcoats		Playgrounds		Navigating the world
<b>Geography</b>	Why do populations change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?	

						
<b>History</b> 		What was the impact of WW2 on the people of Britain?		What does the census tell us about our local area?		Unheard histories: Who should go on the banknote?
<b>Music</b> 	Dynamics, pitch, and texture	Theme and variations – pop art	Baroque			Composing and performing a leaver song
<b>PE</b> 	Indoor Athletics Swimming	Netball Swimming	Hockey Dance	Handball Badminton	Tri-golf Rounder	Athletics Volleyball
<b>RE</b> 	Creation and Science – conflicting or complementary	Gospel - What would Jesus do?	Islam – what does it mean to be Muslim today?	Salvation – what difference does the resurrection make to Christians?	The Arts - Is it better to express your beliefs in arts and architecture or in charity and generosity?	KINGDOM OF GOD What kind of king is Jesus?
<b>Spanish</b> 	At school	Healthy lifestyle	At the weekend	WW2	The Olympics	Me in the world