St Peter's C of E Primary



Year 2 Curriculum – EARTH CLASS

	Season 1		Season 2		Season 3	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Values	Courage	Respect	Compassion	Respect	Compassion	Courage
'Learning to Light the Way'						
British Values	Democracy	Tolerance of different cultures and religions	Individual Liberty	Rule of Law	Tolerance of different cultures and religions	Mutual Respect
Whole school SCARF themes	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Authentic Outcomes (Amazing experiences/moments to ensure children 'know more and remember more')	Visit from member of staff who works at Tower of London Meeting Sir Robin (knight) at the tower of London.	Visit from Hindu parent to talk about Divali.	Tenner Challenge – Hot chocolate sale	Field trip linked with Wonderful World – Geography Den building in the woods	Old objects in class to re-enact past experiences	Coastal trip - Hastings

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Showcase sessions (Parent invited)	Monarchy Assembly Art showcase to show felt-making, printing and cellophane stained glass.	The Nativity		Performance poetry for parents to attend	Grandparents afternoon for talk about	Coastal showcase fundraiser – candy floss, ice-cream, ferris wheels, information leaflets about Hastings
Special Visits, experiences or trips to enrich learning	Tower of London visit Walk in the local area to inform art unit of work: Map it out.	Minibeast hunt in the forest area Parent visitor from the Bank of England	Trip to the Amelia to enrich learning about activitists/explorers Chinese New Year assembly	World Book Day George Hoyle storyteller Drama Geezers Science Week	Visitor to talk about school in the past Visit to a mosque or Muslim parent to come in to talk	Coastal trip – Hastings
Celebrations and seasons	Eid Black History Month Harvest <u>Autumn</u>	Odd socks/Anti bullying Bonfire Night Fire safety Christmas Diwali Maths Week England Autumn/Winter	Chinese New Year Winter	Easter Spring	Summer Fair Community outreach My Money Week Summer	Safety in the Sun/Water <u>Summer</u>
End of day readers - Voted for books voted for by class	David Litchfield The Bear and the Piano The Bear, the piano, the dog and the fiddle Lights on Cotton Rock Ross Montgomery The Building Boy Space Tortoise The Ghanaian Goldilocks Delicious	Pumpkin Soup by Helen Cooper Emily Brown and the Thing by Cressida Cowell	The Hodgeheg by Dick King-Smith Once upon a tune by James Mayhew	Amazing Grace by Mary Hoffman The Barnabas Project by Terry Fan	Gaspard the Fox by Zeb Seanes and James Mayhew Ellie and the Cat by Malorie Blackman	Mr Penguin and the Lost Treasure by Alex Smith Willow Wildthing and the Swamp Monster by Gill Lewis

SCARF Spiritual, moral, social and cultural SCARF	- poetry The Hunter by Paul Geraghty The Name Jar by Yangsook Choi Me and My Relationships .	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
English Input Books comprehension	Monarchy texts The Queen's Nose	Antarctica/deserts texts The Queen's Nose	Activist texts	Wangari's Trees of Peace The Proudest Blue	Varmints	The Monster Crisp- Guzzler
English Word Reading Little Wandle	Phase 4/5 interventions if needed	Phase 4/5 interventions if needed	Phase 4/5 interventions if needed	Phase 4/5 interventions if needed	Phase 4/5 interventions if needed	Phase 4/5 interventions if needed
English Writing	Warning Tale Recount of a Castle Visit Poetry – Michael Rosen, Benjamin Zephaniah	Magical Story Meerkat non- chronological report	Persuasive letter Biography of an activist	Instruction writing – den building Poetry - performance	Adventure story – The Owl who was Afraid of the Dark Interview with a person from the past	Traditional tale Information leaflet about Hastings
Maths White Rose Maths	Number: Place value Number: Addition and subtraction Geometry: Shape		Measurement: Money Number: Multiplication and division Measurement: Length and height Measurement: Mass, capacity and temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and direction	

Maths NCETM Mastering	Weeks 1-5	Weeks 6-10	Weeks 11-15	Weeks 16-20	Weeks 21-25	Review and assess
Number		Understanding of	Exploring doubling	3 addends to sum	Subtraction across	
	Composition of	numbers between	And near doubles	to 20	10	
$\downarrow \downarrow \downarrow \downarrow$	numbers 6-9	10 and 20				
1234	Comparison using	Learning about	Using bonds to 10 to reason about	Adding and subtracting across	Bonds to 20	
	symbols	midpoints and	bonds to 20	10-boundary.	Inequalities in	
	, , , , , , , , , , , , , , , , , , , ,	linear number			equations	
	Review structure of	system		Number lines to		
	odd numbers			100	Review doubles	
					and near doubles (odd/even)	
Science	Living things and	Living things and	Use of everyday	Life cycles and	Plants	Making
	habitats: Habitats	habitats: Microhabitats	materials	health		connections
Art and Design	Map it out		Life in colour		Clay houses	
Computing	Computing systems	Creating media –	Programming A –	Data and information	Creating media –	Programming B –
	and networks – IT around us	Digital photography	Robot algorithms	- Pictograms	Digital music	Programming quizzes
Design Technology		Making a moving		Baby Bear's Chair		Fairground Wheels
		animal				

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Geography		Hot and cold places Would you prefer to live in a cold or hot place?		Our wonderful world Why is our world wonderful?		Coasts What is it like to live by the coast?
History	Monarchs What is a monarch?		Activists and explorers How have activists and explorers changed the world?		School How was school different in the past?	
Music	Orchestral instruments: Traditional Western stories	West African Call and Response		Musical Me		Myths and legends
PE CO	Infant agility Multiskills – ball skills	Invasion games Dance	Hockey Fundamental skills	Badminton Multiskills: Agility, balance and coordination	Rapid fire Tri-golf	Athletics OAA
RE ∰ॐ♥ C ∯†	Creation: Who made the world	Incarnation: Why does Christmas matter to Christians?	Gospel: What is the Good News that Jesus brings?	Salvation: Why does Easter matter to Christians?	Islam: Who is a Muslim and what do they believe?	Islam: Who is a Muslim and what do they believe?