



Dear Parents,

Monday 4th September 2023

Information for Parents of children in Jupiter Class - Autumn Term

Welcome to Jupiter Class termly newsletter! At the beginning of every term, we will send home a newsletter that has information about important termly dates, a homework timetable and what the children will be covering in class.

Below you can see who will be teaching you and which days they are in class.

- **Mrs Brickle** will be teaching Jupiter Class on Monday afternoon, Tuesday, Wednesday, Thursday and Friday.
- **Miss James** will be teaching Jupiter Class on a Monday morning.
- **Miss Capon** will be one of our teaching assistants all week.
- **Miss Owens** will be one of our teaching assistants on Thursday and Friday.

If you have any questions about the newsletter or anything else, please do not hesitate to get in contact with Mrs Brickle via the school office.

Home Learning - Homework will be set every night, but children do not have to complete their homework for the next day. Children will be told when their homework is due, and they will write a brief explanation of the task in their homework diary. A homework timetable can be seen below. In Year 6 the children should be spending approximately 30-40 minutes each night on their homework (this includes their reading).

Please encourage your children to complete their homework, it is a continuation of their learning and helps to prepare them for secondary school. Homework that is not completed, is done in school time on a Friday.

Thank you in advance for your support on this.

The children have logins to all systems that we use at the front of their homework diary.

Daily	Reading (independent reading daily where possible - including at least twice a week reading to an adult)	
Regular Practice	Times tables	Test every other Thursday
	Spellings	Test every Friday
Monday	Maths - My Maths alternating with Times Tables Rockstars	
Tuesday	Spellings - practice weekly spellings	
Wednesday	English - Writing - linked to work in class	
Thursday	English - grammar and punctuation	
Friday	Weekend challenge	





Reading - The children will have a book that they keep at school and a book that they keep at home. They will have the opportunity to change their home book once a week. They should be reading their home book aloud every night and then have their reading records signed.

Maths homework and times tables - Maths homework will be on a Monday and will consist of an online task (<https://login.mymaths.co.uk/login>) / (<https://ttrockstars.com/>). Please be aware that children are able to complete additional tasks on My Maths if they want to or if they complete the set tasks quickly.

Values - Each term we will be focusing on different values in class and school collective acts of worship. In term 1 the value is Joy, and we will be linking our reflections to the verse from Philippians 4:4, "Always be full of joy in the Lord." We shall be looking at how joy is different to happiness and how, with God's strength, we can be joyful in good and bad times in our lives. We will be rewarding evidence of these values in our weekly star of the week certificates.

As the children are embarking on their final year at St Peter's, we decided that it would be appropriate to have our first target for the class to be 'Role Model'. We want to encourage the children to think about who is watching them and be a role model for other children around the school who look up to them. This is highly important since they are now at the top of the school and will start to take on some responsibilities within the school. We want to encourage independence and self-discipline so that they are proud members of Jupiter Class.

PE

Our PE day for this term is Monday afternoon. Friday morning will be swimming with Saturn Class. Please ensure that your child comes into school with their swimming kit on a Friday morning.

We are very much looking forward to an exciting term ahead!

With best wishes,

Mrs Brickle



Subject	To be covered
Maths	<p>Number and place value to solve problems: Numbers to 10 million Compare and order any numbers Round any numbers Negative numbers</p> <p>Addition and subtraction to solve problems: Add and subtract integers Primes to 100 Mental calculations and estimation Reason from known facts</p> <p>Multiplication and division to solve problems: Multiply up to a 4-digit number by a 2-digit number Short division Division using factors Long division</p>
English	<p>In the following term, the children will experience a variety of writing ranging from Narrative writing, diaries and letters. Mostly, our English lessons will link with our World War II theme of Term 2 but we will run this across T1 and T2 in English. We will be focusing on the book 'Letters from the Lighthouse'.</p> <p>The book is set during World War II. It's a story that is wrapped in mystery, secrecy and suspense. When Sukie goes missing, her brother and sister embark on a remarkable journey to find her. The children are evacuated from London to the countryside and it is there where young Olive and her brother Cliff will plunge into a mysterious, rollercoaster of an adventure to be reunited with their sister. Twists, turns, coded messages and conflicts prevail in this beautifully pitched story that provides a fine balance between sensitivity and adventure.</p> <p>Within these units, the children will use all of the skills that they have learnt in previous years as well as new skills. They will be looking at using adjectives, nouns, verbs, adverbs; conjunctions and sentence types including short sentences for effect; brackets and dashes; dialogue for use in direct speech; and punctuation for quotes in their writing. Using a wide range of adventurous vocabulary will be a focus for Jupiter class throughout the year which will be enhanced through our spellings and words of the week.</p>
Geography	<p>This term we will be answering the big question of "Why does population change?"</p> <p>The children will be investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.</p>

Science	<p>Our science topic this term is Living things: Classifying. By the end of the unit, the children will be able to:</p> <ul style="list-style-type: none"> • Use a classification key to group and identify organisms. • Make a simple classification key. • Define the term 'organism' and name the seven life processes of all living things. • Describe the work of Carl Linnaeus.
RE	<p>Our topic in R.E. this term centres around creation and answers the question - Creation and science: conflicting or complementary?</p> <p>Within this unit, the children will focus on answering the following questions:</p> <ul style="list-style-type: none"> • What is the importance of creation? • What is the purpose and what type of text do Christians say Genesis 1 • How do I show my understanding of why many Christians find science and faith go together? • What is the difference in views between an atheist, agnostic and a Christian? • What does Psalm 8 have to say about the idea of God as Creator and the place of humans in Creation? • Do humans have a great responsibility for the Earth?
PSHE	<p>We will be looking at Health and wellbeing this term with a focus on relationships and friendships. After this unit, the children will be able to:</p> <ul style="list-style-type: none"> • Explain the difference between a friend and an acquaintance. • Describe qualities of a strong, positive friendship. • Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences. • Suggest strategies for dealing with bullying, as a bystander. • Describe positive attributes of their peers. • Recognise that some types of physical contact can produce strong negative feelings. • Know that some inappropriate touch is also illegal.
Spanish	<p>This term in Spanish we will be looking at Los Instrumentos (instruments)</p> <p>By the end of the unit, the children will confidently be able to:</p> <ul style="list-style-type: none"> • Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner. • Start to understand articles/determiners better in Spanish. • Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to ten different instruments.

Computing	<p>This term the children will be looking at communication and collaboration. This will include:</p> <ul style="list-style-type: none"> • Internet addresses • Data packets • Working together • Shared working • How we communicate • Communicating responsibly
Art and DT	<p>In art this term we will be looking at street art. By the end of the unit, the children will be able to:</p> <ul style="list-style-type: none"> • Make relevant comparisons between different styles of art. • Use tools effectively to explore a range of effects. • Respond to the meaning of a spirit animal through drawing. • Generate symbols that reflect their likes and dislikes with little support. • Discuss ideas to create light and dark through drawing techniques. • Explain the term chiaroscuro. • Apply chiaroscuro to create light and form through a tonal drawing. • Understand the impact of using techniques for effect. • Review sketchbook and creative work to develop a drawn image. • Review and revisit ideas to develop their work.