

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	N/A
Total amount allocated for 2020/21	£17,220
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7013.35
Total amount allocated for 2021/22	£17,310
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,598.35

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,330	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have access to, and be actively included, in quality PE lessons.	Review PE equipment and ensure sufficient equipment for each pupil in the class for each sport covered in PE in order to promote maximum physical activity. Continue to provide Balanceability weekly lessons for the children in Reception.	£3210 (PE resources including gym mats, incline wedge, gym mat trolley, VI sports equipment and footballs) £80 Gymnastics equipment check £1693 Storage shed for balance bikes £150 for bike	100% of Year 1-6 children take part in 2 hours of PE lessons at St Peter's. 30/30 children in Reception achieved Level 1 (Confidence on the balance bike) and 25/30 of these children also achieved Level 2 (confidence on a pedal bike) by July 2022.	Continue to review PE equipment to ensure access to high-quality physical activity twice a week. Ongoing budget necessary for ongoing replacement and maintenance of equipment. Balanceability programme to be delivered every year as part of the Early Years curriculum. In 2021-22 train an additional member of staff for succession planning.

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Children to have active break and lunchtimes.	Train playground buddies and sports leaders and ensure effective use of them at playtimes.	£320 for training £60.50 for bibs	30 Year 6 pupils trained as playground buddies and sports leaders and used to support active playtimes as well as organise and lead intra-school sports competitions.	Teacher present during training and if required, could train future Year 6 sports leaders themselves.
	Purchase new playtime equipment.	£450	Well-resourced playground equipment and organised for easy access and safe use.	Ongoing budget necessary for ongoing replacement and maintenance of equipment.
	Additional lunchtime support from PSC to increase activity levels at lunchtime and target individuals.	£633.75	Children more physically active and engaged during lunch play and less behaviour incidents. Focus on playing team games and co-operating with one another. Playground buddies trained at the same time and were then able to independently organise similar activities on the days the coach wasn't there.	Continue to employ sports coach at lunchtime in 2022-23 as an additional member of staff. Focus on particular year groups as required.
Engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and active lessons).	Purchase annual subscription to imoves 'active blasts' to engage children in active breaks in or between lessons to increase regular physical activity.	£164	Gives children opportunity to move more during class time to aid focus during lessons.	PE lead to monitor impact of imoves sessions across the school – complete staff and pupil voice for imoves.
Provision of before and after school extra-curricular clubs to engage as many pupils as possible.	Organise wide variety of extra-curricular clubs, before and after school, catering for different sporting interests, gymnastics, dance, judo and multi-sports. Review uptake for all pupil groups	£400 staff time (See additional spending at K15 below)	In 2021-22, the following children participated in at least one active club on a weekly basis: Year 1 26/30 (87%) Year 2 22/30 (73%) Year 3 22/30 (73%)	Meet with a group of pupils in the Autumn term to review extra-curricular activities and target individuals who didn't attend in 2021-22.

	and target individuals where required.		Year 4 24/30 (80%) Year 5 24/30 (80%) Year 6 24/30 (80%)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and School Sport through membership of national PE and sports organisations, providing access for all staff to quality CPD and resources.	Membership of the Association for Physical Education (AfPE)	£95	Staff access up-to-date information and training from AfPE.	Review impact at the end of the year and renew if required.
Raise the profile of PE and School Sport through the celebration of participation and success with pupils, parents and other stakeholders.	Ensure PE and school sports are visible and celebrated throughout the school e.g. assemblies, sports board, newsletters, website etc,	No cost	Priority placed on PE and School Sport displayed to all stakeholders and articulated by the children and parents.	Continue in 2022-23
Whole-school priority on the 2021-22 School Plan – “To continue to create a well-being focussed culture for staff and pupils.” This includes both physical, mental health and wellbeing.	PE subject leader to work with Mental Health Lead to organise Project Salus led well-being focussed sessions for children in Year 4, 5 and 6 and NHS Fantastic Fred workshop for whole school.	No cost	‘Mental Health and Wellbeing Support’ programme delivered by Project Salus to children in Mercury, Saturn and Jupiter as well as Fantastic Fred for whole-school – which was well-received and high levels of engagement and openness.	Continue to build on this in 2022-23.

Encourage the inclusion of active lessons across the curriculum to increase physical activity as well as positively impacting on the attainment and engagement of children across the school in these curriculum areas.	All teachers trained in use of 'Teach Active' website on 8 th September 2021 and encourage to include at least one active Maths and English starter each week.	3 year subscription funded in 2020-21	High levels of engagement in active Maths and English lessons observed during Sports and Wellbeing Week. Positive feedback on these lessons mentioned during pupil conferencing.	3 year subscription funded in 2020-21.
Introduction of the targeted use of sensory circuits to support some pupils to engage effectively with the day ahead.	Resources to support the delivery of sensory circuits e.g. wobble boards, space hoppers, hoops, play tunnels. Contribution to staffing costs for delivering sensory circuits 3x a week before school.	£185.70 £1000	The introduction of sensory circuits has seen increased physical fluency, agility, balance and co-ordination as well as improvements in attention, concentration and listening skills, self-awareness, self-confidence and self-esteem.	2 staff now trained in sensory circuits and equipment purchased.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

39.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high quality PE teaching and learning through CPD and team-teaching for teachers provided by an external coach.	Continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate, teaching assistants). Audit impact of CPD through lessons observations; staff confidence survey; review of attainment data in PE.	£8905 Subject leader time (£540)	High quality provision offered in all year groups. Teacher skills developed and confidence improved as shown by staff audit carried out at the start of each academic year.	Through annual staff audit carried out in September 2022, continue to ensure CPD for each teacher is targeted to their personally identified less confident areas of PE and areas not previously supported.

Training provided for Teaching Assistant to support Visually Impaired pupil in PE and School Sports.	TA attended a course run by STLS Sensory Service in association with British Blind Sports.	£50 cost of course £130 cost of day's TA supply.	VI child able to be fully integrated into PE lessons and sports activities safely.	TA to support child throughout the school.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to review and extend the broad and balanced PE curriculum that is offered to the whole school, to ensure that the children are engaged and the National Curriculum requirements are exceeded.	<p>Annual Sports and Wellbeing week planned for Summer 2022, themed to the Commonwealth Games. This to include a wide variety of different sports as well as active lessons across other areas of the curriculum.</p> <p>New sports added to PE curriculum – volleyball set and kin-ball.</p> <p>Subsidising Year 6 residential visit to Bowles Outdoor Centre to participate in high ropes; skiing; abseiling; raft building and team</p>	<p>£474 Boxercise £160 Badminton</p> <p>£110 Volleyball set £146 Kin-ball £450 Kurling</p> <p>£100 £450 supply costs for staff</p>	<p>High levels of enjoyment and engagement during Sports and Wellbeing Week which impacted positively on attendance and attainment across the whole curriculum during that week.</p> <p>Children enjoyed new sports added into the curriculum. Volleyball was also a focus for intra school competitions during 2021-22.</p> <p>30/30 children attended the Year 6 residential trip to Bowles Outdoor Centre and experienced a</p>	<p>Organise annual Sports and Wellbeing Week in 2022-23 – if necessary funded through fundraising activities throughout the year. Consult with children regarding content.</p> <p>Extend some of these new sports into extra-curricular activities in new academic year.</p> <p>Bowles booked for 2022-23</p>

	challenges.		range of new physical activities as well as focussing on life-skills such as resilience; team-work and the importance of encouragement.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maximise the number of children participating in competitive sport opportunities, both intra and inter school competitions.	Continue to participate in School Games and TWPSSA organised competitions throughout the year – both A and B teams where possible.	<p>£30 for TWPSSA netball league subs.</p> <p>£1000 supply / overtime costs to release / pay St Peter's staff to support competition attendance.</p> <p>£200 towards transport costs</p> <p>£845 to pay sports coach (CH) to support attendance at sporting competitions.</p> <p>£22 towards cost of hiring pool for gala</p>	<p>During 2021-22, St Peter's have participated in the following inter school sports competitions:</p> <p>Cross-country (11/10, 1/12)</p> <p>Yr 5/6 Tag Rugby (13/10)</p> <p>Year 5/6 Basketball (9/2)</p> <p>Year 3/4 Hockey (21/3)</p> <p>Year 3-6 Football Tournament (23/3)</p> <p>Year 5/6 Hockey (28/3)</p> <p>Year 1/2 Cricket (27/4)</p> <p>Year 4/5 Handball (5/5)</p> <p>Year 3/4 Cricket (11/5)</p> <p>Year 5/6 Cricket (25/5)</p> <p>Swimming Gala (23/6)</p> <p>Netball League</p> <p>Football League</p> <p>In recognition of our ongoing commitment to the School Games we have been awarded the Gold standard for 2021-22.</p>	Continue to ensure that the children are given a wealth of opportunities to take part in competitive sports events, both intra and inter school, in 2022-23, registering B teams as well as A teams wherever possible to allow for the greatest number of children to participate as possible.

	<p>Organise Sports Preparation club on a weekly basis to help prepare and train teams for up-coming inter-school sports tournaments and festivals.</p> <p>Fund weekly Year 5/6 football club to train children for participation in local primary schools' football league and tournament.</p> <p>Ensure that where possible units in PE end with an inter-house competition with results celebrated in whole-school assembly.</p> <p>Organise Commonwealth Games themed Sports Day to allow for maximum participation for all children.</p>	<p>£1023.75 to pay sports coach to run weekly sports preparation club.</p> <p>£1137.50 – Year 5/6 football club</p> <p>No cost</p> <p>£195 sports coach organised and led</p> <p>£195 to paint running track on field</p> <p>£15 for race stickers</p>	<p>In 2021-22, the following numbers of children participated in at least one inter-school competitive event:</p> <p>Year 3 4/30 (13%) Year 4 15/30 (50%) Year 5 17/30 (57%) Year 6 18/30 (60%)</p> <p>Intra-school competitions carried out in 2021-22: Year 1 and 2 – Football, Cricket, Athletics Year 3-4 – Hockey, Football, Netball, Cricket. Athletics Year 5-6 - Hockey, Football, Netball, Cricket, Tag Rugby and Handball, Athletics</p> <p>All children included in Sports Day with maximum participation through track and field events. High profile of the Commonwealth Games encouraged children to watch and follow athletes progress through the competition.</p>	
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Head Teacher:	Miss Lynn Goreham
Date:	28.07.22
Subject Leader:	Miss Lynn Goreham
Date:	28.07.22
Governor:	Mr Keith Mitchell
Date:	