St. Peter's Church of England Primary School

Growing together in Knowledge, Wisdom and Faith

Head Teacher: Mrs J. Langton

Deputy Head Teacher: Mrs B. Smith

Hawkenbury Road Tunbridge Wells Kent TN2 5BW

School Office: admin@st-peters.kent.sch.uk Admissions: admin@st-peters.kent.sch.uk

Tel: 01892 525727

Dear Parents,

Monday 20th February 2023

Information for Parents of children in Jupiter Class - Spring Term 2

Welcome back to Jupiter Class' termly newsletter! We hope you all had a lovely half term break; we are excited to have you all back.

If you have any questions about the newsletter or anything else, please do not hesitate to get in contact with Mrs Brickle or Miss James via the school office.

Home Learning - There continues to be a slight lapse in homework from the children and we would appreciate if you could support us by encouraging the children to complete their homework each night.

We are looking into the possibility of having revision booklets for homework, however the children will start with worksheets to complete.

Homework will continue to be set every night, but children do not have to complete their homework for the next day. Children will be told when their homework is due, and they will write a brief explanation of the task in their homework diary. A homework timetable can be seen below. In Year 6 the children should be spending approximately 30-40 minutes each night on their homework (this includes their reading).

Please encourage your children to complete their homework, it is a continuation of their learning and helps to prepare them for secondary school. Homework that is not completed, is done in school time on a Friday.

Thank you in advance for your support on this.

The children have logins to all systems that we use at the front of their homework diary.









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Daily	Reading (independent i	Reading (independent reading daily where possible - including	
	at least twice a week r	at least twice a week reading to an adult)	
Regular Practice	Times tables	Test every other Thursday	
	Spellings	Test every Friday	
Monday	Maths - MyMaths alte	Maths - MyMaths alternating with Times Tables Rockstars	
Tuesday	Spellings - Spelling Fro	Spellings - Spelling Frame to practice weekly spellings	
Wednesday	Maths - SATS revision	Maths - SATS revision	
Thursday	GPS - SATS revision	GPS - SATS revision	
Friday	Topic/Science Weekend challenge		

Reading - The children will have a book that they keep at school and a book that they keep at home. They will have the opportunity to change their home book once a week. They should be reading their home book aloud every night and then have their reading records signed.

Maths homework and times tables - Maths homework will be on a Monday and will consist of an online task.

Values - Each term we will focus on one or two of our school values in class and school collective acts of worship. Our focus values this term are Trust and Honesty, and we will be looking at who we put our trust in and how we can be trustworthy people. Our Bible verse for this term is "Trust in the Lord with all your heart" from Proverbs chapter 3 verse 5.

Our class target for this term is "Perseverance". This value links in with our Growth Mindset work that we do in class and also our ethos of learning.

Perseverance is a personality trait that pushes you to overcome difficulties. Having perseverance means that when you are facing a challenge, you use your mind and your body to overcome it.

PΕ

Our PE day for this year is Tuesday afternoon and Friday morning. Please ensure your children come to school in their PE kit on these days.

We are very much looking forward to another exciting term ahead!

Mrs Brickle and Miss James









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Subject	To be covered			
Maths	Algebra:			
	1-step function machine 2-step function machine Form expressions			
				Substitutions
				Formulae Form equations Solve 1-step equations
		Solve 2-step equations		
		Ratio:		
		Use ratio language		
		Introduction to the ratio symbol		
	Ratio and Fractions			
	Scale Drawing			
	Using scale factors			
	Decimals:			
	Place value within 1			
	Place value - integers and decimals			
	Round decimals			
	Add and subtract decimals			
	Multiply by 10, 100 and 1,000			
	Divide by 10, 100 and 1,000			
	Multiply decimals by integers			
	Divide decimals by integers			
C. alt 1	To the Cellingian Assess the shifthen will also see that the second of the Cellingian section of			
English	In the following term, the children will experience a variety of writing through			
	the use of Sherlock Holmes as a stimulus. We will continue with The Explorer in			
	our FAR Out reading sessions which I think the children will enjoy finding out			









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more about. The children have done some fantastic writing so far this year and I look forward to seeing what else they create.

Within these units, the children will use all of the skills that they have learnt in previous years as well as new skills. They will be looking at prepositions, Statement, command, question, exclamation, progressive tense and present perfect tense. Using a wide range of adventurous vocabulary will be a focus for Jupiter class throughout the year which will be enhanced through our spellings and words of the week.

Topic work -Geography

We are going to continue looking at Geography in our topic work this term and will be looking at trade around the world. Our big question is "Is Fairtrade fair?". We will look at fairtrade as a concept and will spend time looking into the issues that surround the trade in the world. We will also look at global trade as a whole. Within this topic, there will be lots of exciting and interesting lessons and children will gain an understanding and appreciation of trade around the world, with a focus on fairtrade.

Here is a brief overview of what we will be looking at this term:

- What international trade entails
- The manufacture, selling and buying of goods and services between countries through exports and imports
- Fairtrade organisation and fairtrade within Tunbridge Wells
- The history of trade

Science

Our science topic this term is electricity. We will be looking at the following:

- Static electricity
- Electrical circuits
- Voltage and amp brightness
- Voltage and buzzer volume
- Creating alarms

RE

Our topic in R.E. this term centres around Salvation.









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	Within this unit, the children will focus on answering the following questions:
	 Why do Christians think Jesus was resurrected? How does faith in resurrection comfort and inspire Christians? How does believing in the resurrection of Jesus make a difference to how Christians live today? How do Christians celebrate the resurrection at funerals?
PSHE	We will be looking at rights and respect. After this unit, the children will be able to:
	 Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them Describe the language and techniques that make up a biased report Analyse a report also extract the facts from it. Know the legal age (and reason behind these) for having a social media account Understand why people don't tell the truth and often post only the good bits about themselves, online Recognise that people's lives are much more balanced in real life, with positives and negatives. Know the legal age (and reason behind these) for having a social media account Understand why people don't tell the truth and often post only the good bits about themselves, online Recognise that people's lives are much more balanced in real life, with positives and negatives
Spanish	This term in Spanish we will be looking at our first unit: iAprendo Español!
	By the end of this unit the children will be able to:
	Identify Spain & Spanish speaking countries









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	Add 9 and bout the stand		
	Ask & say how they feel		
	Ask & say their name		
	Numbers 1 to 10 & colours		
	Recite and understand the Spanish alphabet		
	 Understand and say the different phonemes in Spanish 		
Computing	This term the children will be looking at using Crumble for programming. This will include:		
	 Using Crumble to control a simple circuit connected to a computer, program a microcontroller to make LED switches turn on and create loops Connecting a range of output components to a microcontroller and design sequences Using conditions to extend my loop and program a microcontroller to respond to inputs Using 'if' and 'then' statements to extend their program Designing and make a fairground project using Crumble and test and debug their program. 		
Art and DT	This term we will focus on Art. With this exposure and understanding the children will use different methods to create their own artist studies.		







