

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • In 2018-19 St Peter's achieved the School Games Gold Award for the fourth time. (Silver level had been achieved for the previous 5 years.) • Pupils are provided with 2 hours of timetabled PE per week and PE funding has been used to skill staff up in the delivery of many areas of the PE curriculum. • There is a wide range of extra-curricular active / sporting activities on offer including netball, football, judo, contemporary dance, running, mini boot camp as well as a general sports club used to prepare pupils for inter-school competition. A high percentage of pupils attend these active clubs. • In 2018-19 pupils participated in 12 different inter-school competitions including cross-country, Sportshall Athletics, cricket, swimming, orienteering. • All children from Year R – 6 engage in 10 weeks of swimming during every academic year. • All sporting events are highlighted and celebrated in weekly assembly, on newsletters and on the school website. • Pupils in Year 3-6 undertake a personal challenge each seasonal term during the school year. • 30 children in Year 5 and 6 trained as play leaders in September 2018 and used throughout the year to organise active play time activities as well as inter-house sports events. • Successful Sports and Wellbeing Week held in Summer 2019. 	<ul style="list-style-type: none"> • Maintain School Games Gold Award for 2019-20 • Assess current Year 5 children to highlight individuals who would benefit from additional swimming intervention. • Ensure safe self-rescue is taught to all Year 6 pupils during the annual swimming lessons to increase percentage of children achieving this objective. • Continue to Increase the number of inter-house competitions organised and run in school by Year 6 sports leaders • Continue to investigate a variety of different extra-curricular activities to run at St Peter's (where possible as identified from the annual pupil questionnaire). • Work with the LA and developers to plan PE and Sports facilities at the new school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,200		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
All children to have access to, and be included, in all PE lessons.	Review PE equipment and ensure sufficient equipment for each pupil in the class for each sport covered in PE to promote maximum physical activity.	£175 new footballs and sack £122 Gymnastics equipment check	100% of Year 1 -6 children take part in 2 hours of PE lessons at St Peter’s.		Continue to review PE equipment to ensure access to high-quality physical activity twice a week.
Children to have active break and lunchtimes.	Train playground buddies and Sports Leaders to organise and run games and active challenges during playtimes. Monitor uptake of these.	£320	4 trained playground buddies actively organising playground games during KS1 lunchtime on a daily basis. High uptake rate by Year R-3.		9 Year 5s trained in 2019-20 which will be built on and extended in 2020-21. Train a new cohort in September 2020 (if Covid-19 allows this).
	Purchase new playtime equipment and repair trim trail.	£500	Well-resourced playground equipment and organised for easy access and safe use.		Ongoing budget necessary to replace old / broken equipment.
	ROSPA annual check of outdoor play equipment.	£105.50			

	Work with the LA and developers to plan PE and Sports facilities at the new school.	£3565.05	Not applicable at the current time as new school delayed due to Covid-19.	Carry forward to 2020-21.
Increase activity levels before and after the school day through the offer of an extensive range of extra-curricular activities.	<p>Meet with a group of pupils across the school to review extra-curricular activities on offer to specific year groups and further develop ideas for increasing activity levels and range of sports offered during PE and as extra-curricular activities.</p> <p>Monitor attendance at these and target less active pupils.</p>	HT time	<p>Gymnastics Club extended to include Year 2</p> <p>In the Autumn and Spring term of 2019-20, the following children participated in at least one active club on a weekly basis:</p> <p>Year 3 18/20 (90%) Year 4 16/20 (80%) Year 5 19/21 (90%) Year 6 17/21 (81%)</p>	Include questions in annual pupil questionnaire undertaken in the summer term and follow-up circle time discussion in individual classes.
Encourage all pupils to remain active during the period of lockdown and school closure (March – July 2020)	<p>Regular emails sent to all parents promoting physical activity during the period of school closure including:</p> <ul style="list-style-type: none"> *Daily PE activities included in each class' weekly remote learning plan. *Personal Active Digital Challenges *Sponsored stair climb throughout June 2020 *My Active Rainbow Challenge *Virtual School Sports Week (22/6 – 26/6) 	HT time	Tonbridge and West Kent School Sport Partnership Virtual Recognition award received in recognition of this work.	Lockdown physical challenges often completed by the whole family, encouraging the fostering of active habits outside school. Investigate ways to maintain this in 2020-21.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and School Sport through membership of national PE and sports organisations, providing access for all staff to quality CPD and resources.	Membership of the Association for Physical Education (AfPE)	£75	Staff access to YST website to gain professional learning opportunities as well as resources.	Review impact at the end of the year and renew if required.
Raise the profile of PE and School Sport through the celebration of participation and success with pupils, parents and other stakeholders.	Membership of the Youth Sports Trust	£525		
	Ensure PE and school sports are visible and celebrated throughout the school e.g. assemblies, sports boards, newsletters, website.	No cost	Priority placed on PE and School Sport displayed to all stakeholders and articulated by the children and the parents.	Continue in 2020-21.
Whole school priority on the 2019-20 School Plan – “To ensure that the extensive personal development of all pupils is consistently promoted and coherently planned. This includes healthy life-styles and well-being for all.”	PE subject leader to attend TWSSPA annual conference (18/9/19); make links with other providers and disseminate information to staff.	£200 supply costs		Continue to build on this in 2020-21, taking account of the implications of Covid-19, both linked to the ongoing mental health of chn as well as the potential impact on permitted activities within school due to social distancing requirements.
	Deputy Headteacher to attend ‘Mental Health and Wellbeing’ conference (7/11/19) and disseminate to rest of staff and pupils where appropriate.	£185 conference plus £200 supply		
	Second annual Sports and Wellbeing week planned for Summer 2021 – cancelled due to school closure (Covid-19)	£1000	Awarded 2019-20 Tonbridge and West Kent School Sport Partnership Gold award in recognition of our ongoing commitment and achievement in	

Aim to achieve School Games Mark Gold award for the fifth time.	PE subject leader to familiarise themselves with the 2019-20 criteria and gather evidence throughout the year.	HT time	the School Games Programme during the Autumn and Spring terms as well as the TWKSSP Virtual Recognition award which recognised our commitment to physical activity and school sport during the lockdown Summer term period.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high quality PE teaching and learning through CPD and team-teaching for teachers provided by an external coach.	Continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate teaching assistants).	£2585 in Aut '19 and Spring '20. (£1440 budgeted Summer '20)	High quality provision offered in all year groups. Teacher skills developed and confidence improved.	Through annual staff questionnaire in September 2020, continue to ensure CPD for each teacher is targeted to their personally identified less confident areas of PE and areas not previously supported.
Increase confidence, knowledge and skills of all staff through CPD courses and training where available and appropriate.	Audit impact of CPD through lesson observations, staff confidence survey; review of attainment data in PE. Where necessary teachers complete relevant swimming course – 'Support Teacher and Teacher of School Swimming – blended learning' (Institute of Swimming) Dance CPD twilight led by SPRINT (15/1/20)	£65 course (14/10/19) £300 1.5 days of supply £100	Swimming training for Andrew Knox allowed him to independently teach a swimming group in the Spring term allowing for more focussed teaching of smaller groups. Increased confidence of 5 teachers to teach dance during PE sessions in the spring term.	Continue to train new teachers in swimming to support the teaching of this area of PE. Identify further training needs for 2020-21 in staff questionnaire completed in September 2020.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in a wide range of school sport through extra-curricular clubs, competition and events.	Handball introduced into the PE curriculum for Year 2/3 and 5/6.	£107.45 spent on Handballs	Introduction of handball to the PE medium term plan for 2 classes led to high levels of enthusiasm and participation of all chn.	Introduce a Handball after school club in 2020-21 to build on enthusiasm.
All chn in Year 1-6 have access to school swimming for 10 weeks each academic year providing opportunities over and above the National Curriculum requirements.	Additional swimming coach employed to coach more able swimmers and to allow for smaller, more focussed swimming groups.	£225	Smaller swimming groups allow for more targeted provision.	Continue in 2020-21 once Covid-19 allows for the return of school swimming.
Inspire and encourage children to take part on different physical activities and sports through enhancing relationships with local and national coaches and sports events.	Chance to Shine cricket coaching from KCC cricket coach scheduled for Term 4.	No cost		Continue and extend in 2020-21.
	Membership of the Lawn Tennis Association. (Wimbledon ballot)	£15	10 Year 5/6 pupils scheduled to attend Wimbledon in July 2020. Tournament cancelled due to Covid-19.	
	Fund 2 teachers and supply cover to lead Wimbledon trip.	£600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maximise the number of children participating in competitive sport opportunities both intra and inter school competitions.	<p>Continue to participate in School Games and TWDPSSA organised competitions throughout the year. (Transport provided and supply costs paid where necessary.)</p> <p>Increase the number of B teams entered into competitions.</p>	<p>£50 for membership to TWDPSSA</p> <p>£570 for transport costs to Sportshall Athletics competitions</p> <p>£700 supply costs to release St Peter's staff to support competition attendance</p> <p>£585 to pay sports coach (LC) to support attendance at sporting competitions (£650 budgeted for this in Summer '20)</p>	<p>Inter-school competitions participated in 2019-20:</p> <ul style="list-style-type: none"> *Cross-country events (1/10, 6/11, 13/11, *Year 3/4 Rugby (4/10) *Year 5/6 Basketball (14/11) *Sportshall Athletics (Year 5/6 on 3/12 and Year 3/4 on 6/2) *Swimming Gala (26/2) *Year 3/4 Quicksticks Hockey (11/3) *Netball league *Football league and tournament <p>Inter-school competitions due to participate in after 23rd March 2020: High 5 Netball, 5/6 Hockey, 3/4 Tennis, 1/2 3/4 5/6 Cricket, 3/4 Golf, 5/6 Handball, 3-6 Dodgeball, Tag Rugby, Athletics event.</p> <p>In 2019-20, the following nos of chn participated in at least one inter-school competitive events during the Autumn and Spring</p>	Continue to ensure that the children are given a wealth of opportunities to take part in competitive sports events both intra and inter-school in 2020-21, registering B teams as well as A teams wherever possible.

	Organise Sports Preparation club on a weekly basis to help prepare and train teams for upcoming inter-school sports tournaments and festivals.	£715 to pay sports coach to run weekly sports preparation club (£400 budgeted for this in Summer '20)	term. (2018-19 figures for the whole academic year are in green): Year 3 15/20 75% (9/20 45%) Year 4 11/20 55% (18/21 86%) Year 5 16/21 76% (14/21 67%) Year 6 15/21 71% (18/20 90%) Total 57/82 70% (59/82 72%)	
	Fund weekly Year 5/6 football club to train children for participation in local primary schools' football league and tournaments.	£715 – Year 5/6 football club (£400 budgeted for this in Summer '20)		
	Ensure that where possible units in PE end with an inter-house competition with results celebrated in whole-school assembly.	No cost	Intra-school competitions carried out in 2019-20: Year 1 and 2 – Tag Rugby and Football (2) Year 3-6 – Hockey, Tag Rugby and Handball (3)	

£9144.95 spent from September 2019 – March 2020

£8055.05 carried forward due to Covid-19

Signed off by		
Head Teacher and Subject Leader:	Miss Lynn Goreham	27.07.20
Governor:	Mr Keith Mitchell	31.07.20