

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8055.05
Total amount allocated for 2020/21	£17,220
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7013.35
Total amount allocated for 2021/22	£17,310
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,598.35

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,220	Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				44.03%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have access to, and be actively included, in quality PE lessons.	Review PE equipment and ensure sufficient equipment for each pupil in the class for each sport covered in PE in order to promote maximum physical activity.	£1110 (PE resources) £122 Gymnastics equipment check £1762 PE shed for storage and easy access to PE resources	100% of Year 1-6 children take part in 2 hours of PE lessons at St Peter's.	Continue to review PE equipment to ensure access to high-quality physical activity twice a week.  Ongoing budget necessary for ongoing replacement and maintenance of equipment.
Children to have active break and lunchtimes.	Train playground buddies and sports leaders and ensure effective use of them at playtimes.  Purchase new playtime equipment.	£320  £500	Due to ongoing Covid-19 restrictions, we have not been able to use trained playground buddies and sports leaders on our KS1 playground.  Well-resourced playground	Ongoing budget necessary for ongoing replacement and maintenance of equipment.

			equipment and organised for easy access and safe use.	
Increase children's activity and fitness levels following a second lockdown and school closure.	Fund after-school clubs for children in Year 1 – 6, maintaining existing bubbles, to encourage additional time for physical activity within an extended school day.	£1340	<p>Year 1 'Introduction to Rugby' – Tues- attended by 26/30 Year 1 pupils</p> <p>Multi-sports Clubs organised for children in Year 2-6 – attended by:</p> <p>Earth (Yr 2/3) – Fri – 22/30</p> <p>Neptune (Year 3/4) – Thurs - 23/30</p> <p>Saturn and Jupiter (Year 5/6) – Weds -26/41</p>	Depending on Covid-19 restrictions, a full menu of extra-curricular activities will be available in 2021-22 – some of which will be run by school staff (free); run by external coaches but funded by school (Sports Prep and 5/6 football); or run by external coaches and funded by parents. Attendance at these will be closely monitored
	Purchase Balance bikes and pedal bikes for Reception including helmets, resources and training for Reception teacher.	£2428	29/30 children in Reception achieved Level 1 (Confidence on the balance bike) and 20/30 of these children also achieved Level 2 (confidence on a pedal bike with stabilisers) by July 2021.	Balanceability programme to be delivered every year as part of the Early Years curriculum. In 2021-22 train an additional member of staff for succession planning.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26.47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and School Sport through membership of national PE and sports organisations, providing access for all staff to quality CPD and resources.	Membership of the Association for Physical Education (AfPE) Membership of the Youth Sports Trust	£95  £525	Staff access to YST website to gain professional learning opportunities as well as resources. HT attended several AfPE webinars focused on reactivating learning after lockdown.	Review impact at the end of the year and renew if required.
Whole-school priority on the 2020-21 School Plan – “To monitor and nurture wellbeing across the school.” This includes both physical, mental health and wellbeing.	PE subject leader to attend TWKSSP Virtual PE and School Sport conference in Term 1 2021 which includes a workshop entitled ‘Presenting research on the effects on COVID-19 on children’s mental well-being and competency and how we can overcome this.’ Also ‘Kent and Medway Virtual PE conference’ on 25th Feb 2021.  Second annual Sports and Wellbeing week planned for Summer 2021 to include a wide variety of different sports as well as active lessons across other areas of the curriculum.	FREE  £60  £1000	Workshop content disseminated to all staff during CPL meetings and used to impact on school improvement. ‘Mental Health and Wellbeing Support’ programme delivered by Project Salus to children in Saturn and Jupiter – which was well-received and high levels of engagement and openness.  High levels of enjoyment and engagement during Sports and Wellbeing Week which impacted positively on attendance and attainment across the whole curriculum during that week.	Continue to build on this in 2021-22, taking account of the ongoing implications of Covid-19.  Organise third annual Sports and Wellbeing Week in 2021-22 – if necessary funded through fundraising activities throughout the year. Consult with children regarding content.

Encourage the inclusion of active lessons across the curriculum to increase physical activity as well as positively impacting on the attainment and engagement of children across the school in these curriculum areas.	Subscribe to 'Teach Active' website and train all staff in its use.	£2750 (3 year subscription)	High levels of engagement in active Maths and English lessons observed during Sports and Wellbeing Week. Positive feedback on these lessons mentioned during pupil conferencing with Maths subject leader. (June 2021)	3 year subscription funded in 2020-21. Whole staff training arranged for 8 <sup>th</sup> Sept 2021.
	Purchase updated videos for Val Sabin's Activate programme in mp4 format as new laptops do not have CD Rom drives.	£127.50	The inclusion of Activate in the EY daily curriculum has seen increased physical fluency, agility, balance and co-ordination as well as improvements in attention, concentration and listening skills, self-awareness, self-confidence and self-esteem.	The videos have been saved onto the school server and so there are accessible every year and no additional cost.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high quality PE teaching and learning through CPD and team-teaching for teachers provided by an external coach.	Continue to employ external coaches to provide high quality PE CPD and team-teaching in PE lessons for teachers (and where appropriate, teaching assistants).  Audit impact of CPD through lessons observations; staff	£4136.50  Subject leader	High quality provision offered in all year groups. Teacher skills developed and confidence improved as shown by staff audit carried out at the start of each academic year.	Through annual staff audit carried out in September 2021, continue to ensure CPD for each teacher is targeted to their personally identified less confident areas of PE and areas not previously supported.

	confidence survey; review of attainment data in PE.	time		
Increase confidence, knowledge and skills of all staff through CPD courses, training and purchase of additional support material / resources where available and appropriate.	Purchase of new Dance scheme and lesson plans for Year 1 -6 written by the Sports Partnership.  Staff to attend new free virtual LTA LTA Youth Schools Primary teacher training.	£700  £125 for supply costs	These have only just been purchased and the impact will be seen in 2021-22.  Increased confidence from AK to deliver high-quality tennis PE lessons.	Identify further training need for 2021-22 in staff audit completed in September 2021. This will include swimming where required.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>7.9%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to review and extend the broad and balanced PE curriculum that is offered to the whole school, to ensure that the children are engaged and the National Curriculum requirements are exceeded.	Badminton coach to undertake 6 weeks of hourly sessions with Year 6 pupils, alongside class teacher.  New sports added to PE curriculum – rounders, softball, dodgeball and new equipment purchased to enhance existing sports – standing long jump mat and vertical jump.	£240  £545.70	High levels of engagement from Year 6 during these session. Signposted to 'Racket Pack' sessions being delivered in summer holidays by same coach.  Children enjoyed new sports added into the curriculum. These new sports were also a focus for virtual inter and intra school competitions during 2020-21.	Continue and extend in 2021-22.  Extend some of these new sports into extra-curricular activities in new academic year.



	<p>Subsidising long day visit to Bowles Outdoor Centre for Year 5 and 6 to participate in orienteering; high ropes; skiing; rock climbing and team challenges.</p> <p>New sports introduced in Sports and Wellbeing Week – see Key Indicator 2 above.</p>	<p>£200</p> <p>£375 supply costs for staff</p> <p>See above</p>	<p>38/41 children attended the Year 5/6 trip to Bowles Outdoor Centre and experienced a range of new physical activities as well as focussing on life-skills such as resilience; team-work and the importance of encouragement.</p>	<p>Investigate new Year 6 residential opportunities for 2021-22.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maximise the number of children participating in competitive sport opportunities, both intra and inter school competitions.	Continue to participate in School Games and TWPSSA organised competitions throughout the year – both A and B teams where possible.	£0	<p>Due to Covid-19, all inter-school competitions have taken place virtually and intra-school competition have been restricted to house competitions within the same bubble.</p> <p>During 2020-21, St Peter's have participated in the following intra and inter school sports competitions:</p> <p><b>Intra (Level 1 competition)</b>  Term 4 Hockey (21 Year 6)  Term 5 Handball (21 Year 6)  Term 5 Hockey (20 Year 5)  June 2021 Virtual skipping challenge (131 children Year 1-6)  Term 6 Sports Day – athletics – whole school  Term 6 Rounders Competition (41 Year 5 and 6)</p> <p><b>Inter (Level 2 competition)</b>  Term 2 Year 5/6 Sportshall Athletics (41 Year 5 and 6)  May 2021 Year 1/2 Infant Agility</p>	Continue to ensure that the children are given a wealth of opportunities to take part in competitive sports events, both intra and inter school, in 2021-22, registering B teams as well as A teams wherever possible.

		<p>(50 Year 1 and 2)  May 2021 Year 3/4 Sportshall Athletics (40 Year 3 and 4)  May 2021 Year 5/6 Basketball (41 Year 5 and 6)  June 2021 Virtual Mini Roundersfest (50 – Earth and Saturn)</p> <p>In recognition of our ongoing commitment to the School Games and for completing the 2020-21 School Games Mark Framework, we were awarded a certificate by the Sports Partnership which is displayed on the Sports board in school.</p>	
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Signed off by	
Head Teacher:	Miss Lynn Goreham
Date:	26.07.21
Subject Leader:	Miss Lynn Goreham
Date:	26.07.21
Governor:	Mr Keith Mitchell
Date:	