

## Vicky Jenner - SENCO and Dedicated Safeguarding Lead

## An introduction to our 'Mental health and wellbeing team'

Children can find it challenging to express what they are feeling, understand what is difficult for them and manage their emotions. In school we have a wonderful team of experts who provide support to our children when needed to help them find a way to express their difficult emotions or experiences. Please read more about our Mental health and wellbeing team below and contact me if you would like to find out more. - Mrs Jenner



## Amanda Charlwood, Talking and Drawing

I am a Teaching Assistant who has been working at St.Peter's CE Primary School for many years and I have experience of working with children in all year groups. I have completed the 'Foundation' and 'Advanced' Talking and Drawing training and have been running these sessions in school for 4 years. During the child-led sessions, children draw and talk about their drawings. This allows children to discover and communicate their emotions through a gentle, non-directed technique.



## Heather Kemp, Therapeutic Play Practitioner

I am a qualified Primary School teacher, Parent-Infant Psychotherapist, Creative Mindfulness Practitioner, and a Therapeutic Play Practitioner. I work 3 days a week with the NHS supporting families with a specialism in attachment and 2 days a week as a Therapeutic Play Practitioner in Schools. I have been working with children and their families for the last 16 years in various capacities. Therapeutic Play is a fantastic way of giving children a way of exploring their feelings and emotions if they do not have the vocabulary to understand or explain this themselves. Addressing these emotions through play provides a layer of story or metaphor to what is being shared and felt. It can feel safer and less intense for a child to express themselves or explore their experiences.



Amanda Morris, School Counsellor

I am an accredited integrative counsellor with over 10 years' experience working with several primary/secondary schools and my private practice. I specialise in working with young people and neurodiverse children.

My counselling sessions are bespoke to suit the young person's need, they are play/art based, to enable the child to feel relaxed and so more receptive to the therapy. I also run parenting programmes, evening workshops and a parent support group.