

SEN parent group

Present:	Mrs Greenaway, Mrs Smith, Ms Bruton and Mrs Jenner.
Housekeeping:	<ol style="list-style-type: none">1. Be respectful to others' ideas and opinions, be positive and confidential.2. Be representatives for all of the children with SEN (Cognition and Learning, Physical and Sensory, Communication and Interaction, Social, Emotional and Mental Health). We discussed all the different SEN in school.3. We will meet 4/5 times in the year, each time covering a different topic. Focus on 'Even better if'.4. New parent joining our group: Mrs Berry.
Points discussed:	<p><u>Parental support:</u></p> <ol style="list-style-type: none">1. Information on the process of choosing a secondary school through an SEN lens would be helpful (SENCo contact details, websites), particularly for parents who don't know the secondary school system in this area. Mental health workshops linked to transition to Secondary School would also be beneficial.2. ASD and ADHD specific workshops are now booked in for 2024, led by Space 2 be me. 1 hour would work well. We agreed a 1-page information take away would be useful for parents to include:<ul style="list-style-type: none">• local and national support groups and websites;• Children's books, e.g. telling your child they have ASD/ADHD;• Tips and tricks, e.g. museum opening days that are only for children with SEN, airport sensory room, no queueing pass for children with ADHD, etc.3. Suggestions of contacts for Dyslexia information/workshops: Frewen, Flexi School, MadebyDyslexia, BDA, Ipsea. Where to include Dyspraxia?4. Suggestion to create a 'pathway' document; i.e. what happens if you think your child might have Dyslexia, ADHD, ASD.