SEN parent group – 24.02.23

Present:	Mrs Sands, Mrs Greenaway, Mrs Smith, Ms
	Bruton and Mrs Jenner.
Housekeeping:	Be respectful to others' ideas and
	opinions, be positive and confidential.
	2. Be representatives for all of the
	children with SEN (Cognition and
	Learning, Physical and Sensory,
	Communication and Interaction, Social,
	Emotional and Mental Health). We
	discussed all the different SEN in
	school.
	3. We will meet 6 times in the year, each
	time covering a different topic. Focus
	on 'Even better if'.
Parental support:	What we already do:
. a.c.i.a. sapporti	1. Parent meetings 3 times a year.
	Additional meetings when necessary.
	2. Being available. On the gate on a
	Wednesday.
	3. Being available on parent's evening.
	4. 1:1 TAs coming to the end of parent
	consultations for children with SEN.
	5. SEN parent meeting at the beginning of
	the year.
	6. Create visual packs for parents.
	7. Annual SEN parent questionnaire.
	8. SEN update on newsletter.
	9. New link with SENS hub. Inviting them
	in for a walk/share what they do and
	their support. 2 parents in the group
	have already had good support from
	the SENS hub.
New ideas/feedback:	More opportunities for parents of
•	children with SEN to get together. Also,
	with external support to show what
	local offer is available/a different voice.
	2. A fortnightly regular online drop-in slot
	(with same zoom link) so working
	parents could speak to VJ, ask
	questions etc.
	3. Parent mentioned another helpful
	charity – Ipsea. SENCo to investigate.
	4. SENCo to introduce herself when
	prospective parents are shown around.
	Showing SEN is integrated in everything
	we do.
	5. Is there a SEN child representative on
	the School Council? HG has SEN, but he
	is perhaps to young to be the voice of
	SEN. An older child?

Agreed topics to cover in future:	How to let your child know that they
	have ASD/ADHD. I said that this is a
	topic I could ask SENS hub to cover.