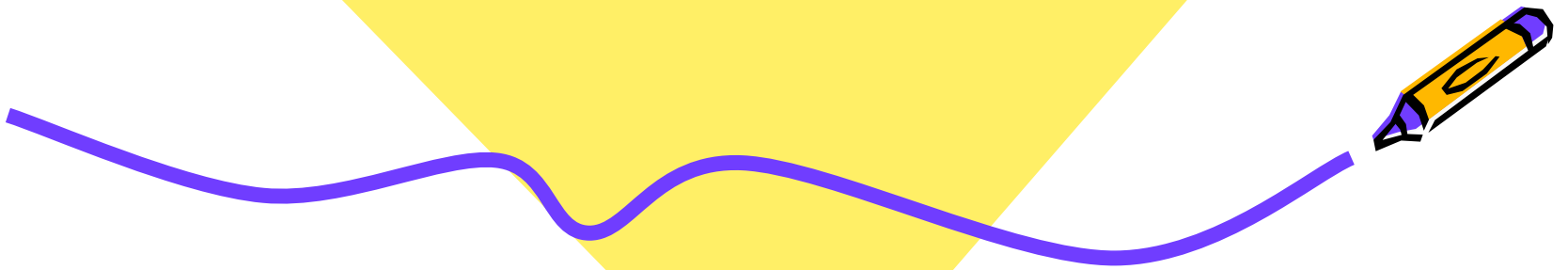




# Phonics Training for EYFS Parents



# Aims of the session



- To develop a greater understanding of what phonics is and how it supports children with reading and spelling
- To have some key strategies to use at home to support your child with literacy
- To know the sounds individual letters make in the alphabet
- To know some websites that you can use with your child at home to extend their learning of phonics



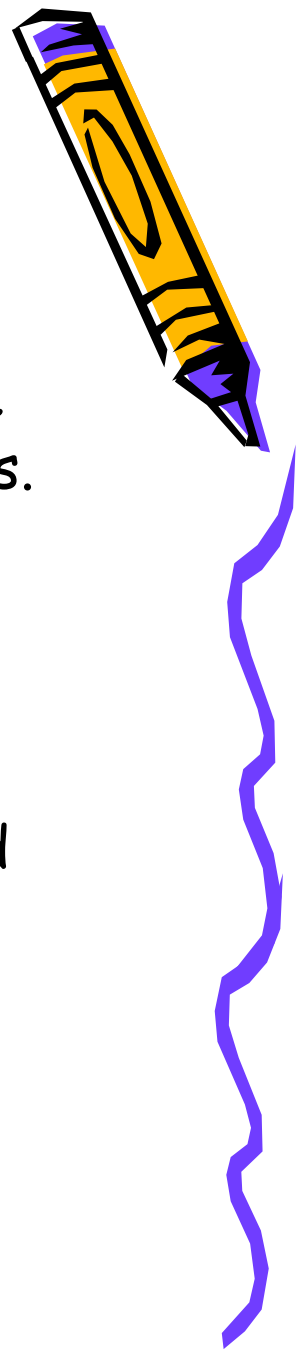
# What is phonics?



- Words are made up from units of sounds known as **phonemes**
- Phonics teaches the children to listen carefully and identify the different phonemes
- Helps children to spell and to read and is recommended as the first strategy to teach children these skills
  
- Good phonics = good reading, writing and spelling



# Phonics programme



- We use Little Wandle for Letters and Sounds (a systematic synthetic phonics programme from the DFE's validated list), which is divided into 5 phases. Phase 2-4 is taught in EYFS. Phase 1 is taught as revision for those children who need it.
- Each phase builds on the skills and knowledge of previous learning.
- Daily phonics sessions happen in EYFS, are fun and interactive.
- Children then apply their phonics learning to their reading and writing in a variety of contexts throughout the day.



# Phase 1: Good listening skills



- Taught in pre school but is revisited during Foundation Stage and Key Stage 1 for children who need it, and as part of general daily teaching.

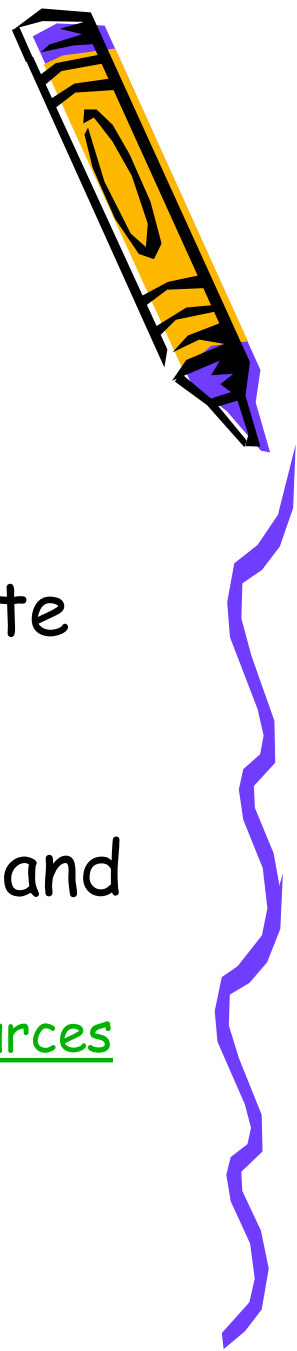


# Activities to support children working in Phase 1:



- 'I Spy...beginning with' saying the sound not the name of the letter
- Collect a range of objects from round the house. Ask questions "Can you bring me something starting with 'g'?"
- Play the robot game: speak in robot language, give instructions e.g sit d-ow-n





# The Phonic Alphabet

- The English language has **44 phonemes**
- Alongside recognising and pronouncing **phonemes** children will be taught to write each letter correctly. These are called **graphemes**
- Phonemes should be articulated clearly and precisely
- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



# Phase 2



## Reception

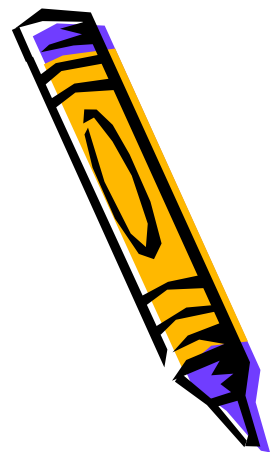
Autumn 1 Phase 2 graphemes	New tricky words
s a t p i n m d g o c k c k e u r h b f l	is I the
Autumn 2 Phase 2 graphemes	New tricky words
ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with -s /z/ added at the end (bags sings)	put* pull* full* as and has his her go no to into she push* he of we me be

\*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.





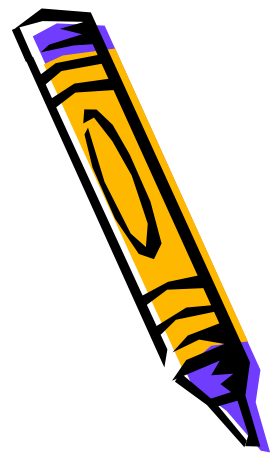
# Activities to support children working in Phase 2:



- Look at pictures in books - ask "Can you find me the c-a-t?" etc
- Use magnetic letters- call out words for the children to make
- Practise writing cvc words/ writing opportunities.
- Reading books- many will have words that are phonetically plausible.



# Phase 3



## Spring 1 Phase 3 graphemes

ai ee igh oa oo oo ar or ur ow oi ear air er

- words with double letters
- longer words

## New tricky words

was you they my by all are sure pure

## Spring 2 Phase 3 graphemes

Review Phase 3

- words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words
- words with s /z/ in the middle
- words with -s /s/ /z/ at the end
- words with -es /z/ at the end

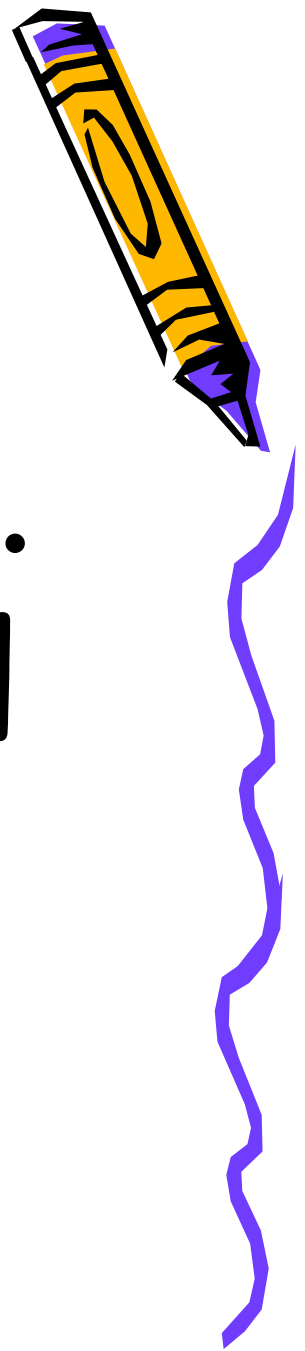
## No new tricky words

Review all taught so far



Example of a child's writing  
using phonic knowledge

The cat woz black.  
It had a wight tail  
and a pinc noas.



# Segmenting

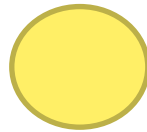
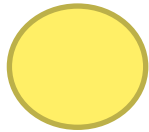
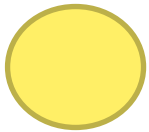
Breaking down words for spelling.



c

a

t



# Blending

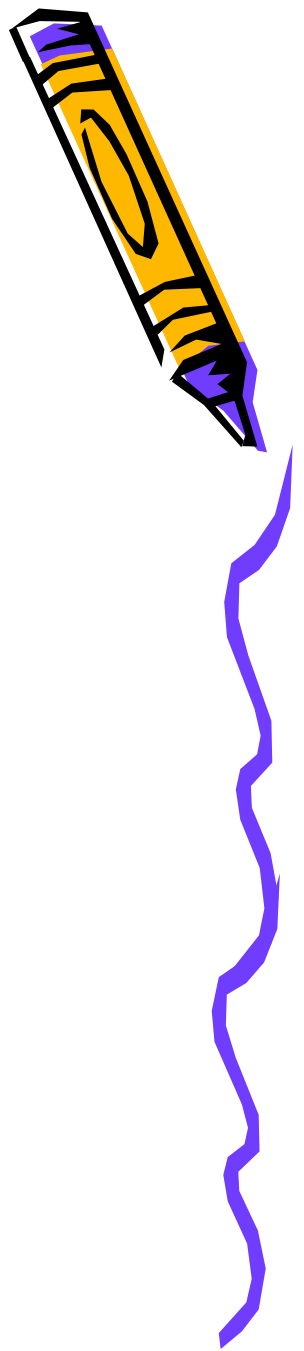
Building words from phonemes to  
read

c

a

t

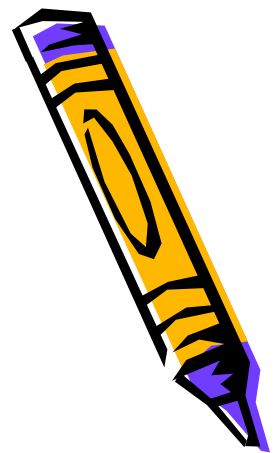
cat



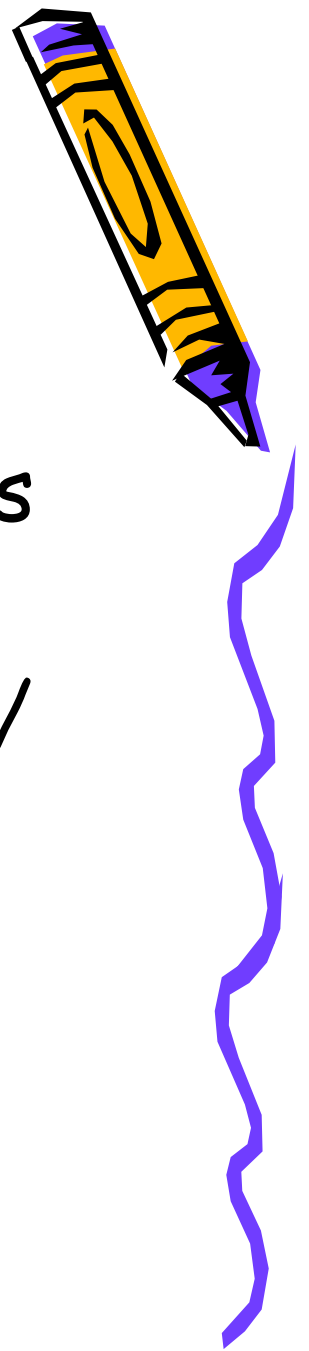
Let's have a go at segmenting! How many phonemes can you hear in the following words?

dog  
tent  
shop  
down

car  
church  
paint  
right



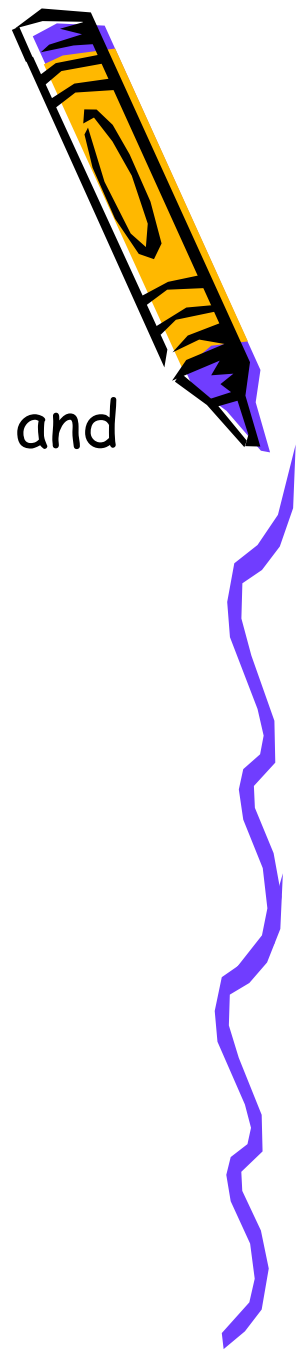
# Phase 4



- This phase consolidates all the children have learnt in the previous phases.
- Learn to read longer words - ccvc / cvcc eg. crash / nest
- Continue blending and segmenting



# Expectations



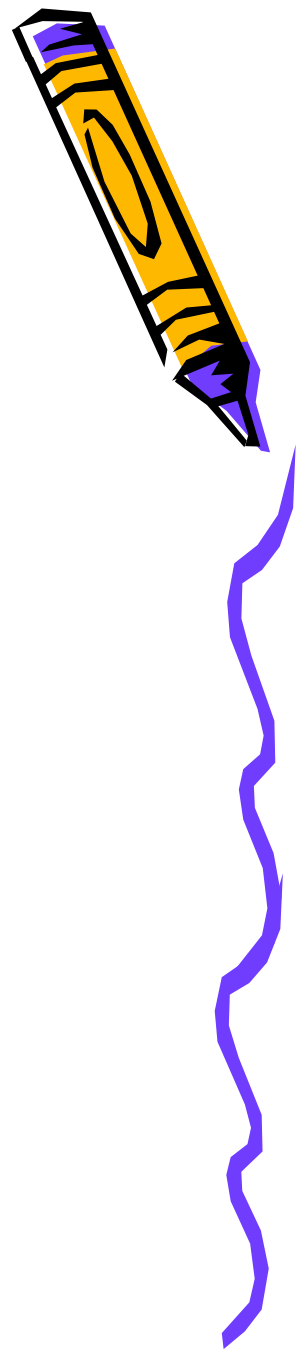
- Phase 1: majority of children will be confident and achieved this level by the end of Nursery.

Children should leave Reception:

- having achieved Phase 3
- Reading and writing independently
- Confident readers and writers
- Working within Phase 4







# Year 1 Phonics Screening

grit

start

best

hooks

blan



steck



hild



quemp



# Glossary



- **Phoneme:** the smallest unit of sound in a word
- **Grapheme:** the written symbol of a phoneme
- **Digraph:** two letter grapheme making one sound
- **Trigraph:** three letter grapheme making one sound



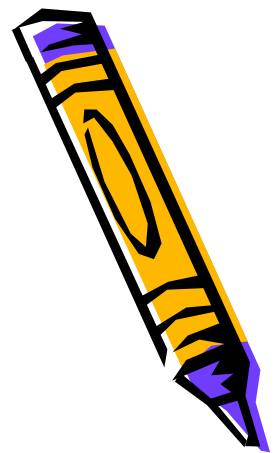
# Websites


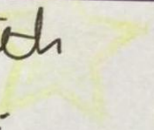


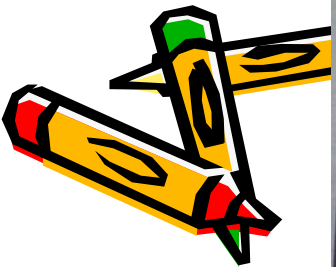
- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.bbc.co.uk/cbeebies/alphablocks](http://www.bbc.co.uk/cbeebies/alphablocks)
- [Phase 3 phonics - KS1 English - BBC Bitesize](#)
- <http://www.ictgames.com>
- [Phonics Games for the Classroom and Home - Phonics Bloom](#)



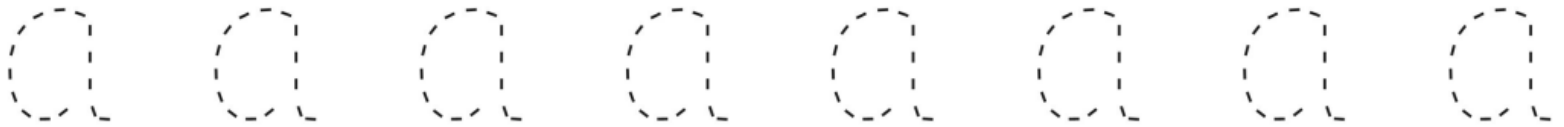
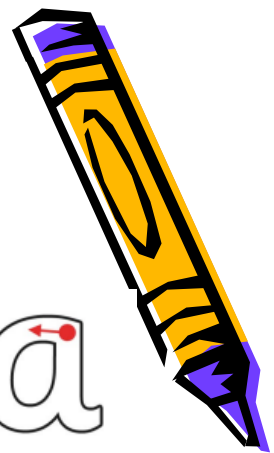
# Reading



Date	Book title and page number	Parent/Teacher/Pupil Comments
20/9	Make a Weather Vane	Read fluently. 
21.09	The Race	Super reading with some good expression. Worked out all words by herself.
21.09	A Book of Beasts	Some tricky words: 'frightens', 'talons', 'basilisk'
27/9	The Race - Ant's bug adventure	Read fluently with great expression. Well done, Freya!  super 😊
28-09	Craig Saves	A few tricky names - Craig



# Writing



Due to very recent changes in the EYFS curriculum we will not be teaching pre-cursive letter formation to the children. (We will resend the s, a, t, p, i, n handwriting sheets)



MANY THANKS TO YOU  
ALL!

Please feel free to come and ask us any  
questions after school.

